

Informal Lab Report Evaluation: Title:

Name:

	Level 4	Level 3	Level 2	Level 1
Intro [C] Title: Date: Purpose:		Present and correct. Present Describes purpose of lab	Present but incomplete	Absent Absent Does not describe purpose of lab
Main body [I] Hypothesis/Answers to Preliminary questions: Changes to book procedure: Observations/Data: Calculations: Conclusion:	Clearly stated and predicts influence of independent var. on dependent var. Discusses changes made and why. Data is correct and complete (lab performed correctly) % error: < 5% < 7% Forms tables or graphs that are appropriate, correct, detailed, and easily understood Complete and accurate. Good and complete numerical error analysis. Reaches all or almost all realistic conclusions based on data.	Predicts influence of independent var. on dependent var. Discusses changes made Data is complete and mostly correct (lab performed correctly) % error < 10% < 13% Forms tables or graphs that are appropriate, correct, and legible Complete with few mistakes. Numerical analysis is mostly complete. Reaches many realistic conclusions based on data.	Incompletely predicts influence of independent var. on dependent var. Some data is correct or is incomplete (some errors in lab performance). % error < 15 % < 20% Forms tables or graphs that require minor correction. Best fit inappropriate or slope not calc. Complete but inaccurate Numerical analysis method good but analysis incomplete Reaches some realistic conclusions but not based on data.	Missing (unsigned) before lab. Does not discuss changes made. Data missing or shows lab performed incorrectly. % error > 20% Forms tables or graphs that are inappropriate or requiring major correction. Best fit not used Incomplete Numerical analysis method incorrect or missing Fails to answer purpose.
Analysis [I]	Demonstrates an excellent understanding of the experiment. Hypothesis evaluated clearly and thoughtfully. Determines all major sources, and where possible degrees of error	Demonstrates a good understanding of the experiment. Hypothesis evaluated correctly. Determines many sources and where possible degrees of error	Demonstrates a basic understanding of the experiment. More depth and thought required. Evaluation of hypothesis unclear. Determines some sources of error	Fails to demonstrate an understanding of the experiment. Lacks thoroughness. Incomplete. Hypothesis not evaluated. Determines few or inane sources of error
Overall layout: [C]	Presents all info in logical order	Presents most info in logical order	Presents some info in logical order	Presents little info in logical order
Writing: [C]	Interesting and enjoyable style Spelling, grammar, and S.I. usage are correct in all or almost all cases	Report generally well-written. Spelling, grammar, and S.I. usage are correct in most cases	Questions not rephrased in answers. Many careless writing errors; proof-read your work. Spelling, grammar, and S.I. usage are correct in some cases	Incomplete sentences. Spelling, grammar, and S.I. usage are correct in few cases Fails to use the past tense.

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C=